## VI SEMESTER

## MANAGEMENT AND ENTREPRENEURSHIP (Common to All Branches)

Subject Code: 10AL61 Hours/Week : 04 Total Hours : 52

I.A. Marks : 25 Exam Hours: 03 Exam Marks: 100

## UNIX SYSTEM PROGRAMMING

Subject Code:	10CS62	I.A. Marks : 25
Hours/Week :	04	Exam Hours: 03
<b>Total Hours :</b>	52	Exam Marks: 100

## PART - A

UNIT - 1

**6 Hours** 

Introduction: UNIX and ANSI Standards: The ANSI C Standard, The ANSI/ISO C++ Standards, Difference between ANSI C and C++, The POSIX Standards, The POSIX.1 FIPS Standard, The X/Open Standards. UNIX and POSIX APIs: The POSIX APIs, The UNIX and POSIX Development Environment, API Common Characteristics.

UNIT - 2

**6 Hours** UNIX Files: File Types, The UNIX and POSIX File System, The UNIX and POSIX File Attributes, Inodes in UNIX System V, Application Program Interface to Files, UNIX Kernel Support for Files, Relationship of C Stream Pointers and File Descriptors, Directory Files, Hard and Symbolic Links.

## UNIT - 3

### 7 Hours

7 Hours

UNIX File APIs: General File APIs, File and Record Locking, Directory File APIs, Device File APIs, FIFO File APIs, Symbolic Link File APIs, General File Class, regfile Class for Regular Files, dirfile Class for Directory Files, FIFO File Class, Device File Class, Symbolic Link File Class, File Listing Program.

## UNIT - 4

UNIX Processes: The Environment of a UNIX Process: Introduction, main function, Process Termination, Command-Line Arguments, Environment List, Memory Layout of a C Program, Shared Libraries, Memory Allocation,



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Environment Variables, setjmp and longjmp Functions, getrlimit, setrlimit Functions, UNIX Kernel Support for Processes.

## PART - B

## **UNIT – 5**

**Process Control :** Introduction, Process Identifiers, fork, vfork, exit, wait, waitpid, wait3, wait4 Functions, Race Conditions, exec Functions, Changing User IDs and Group IDs, Interpreter Files, system Function, Process Accounting, User Identification, Process Times, I/O Redirection.

Process Relationships: Introduction, Terminal Logins, Network Logins, Process Groups, Sessions, Controlling Terminal, tcgetpgrp and tcsetpgrp Functions, Job Control, Shell Execution of Programs, Orphaned Process Groups.

## UNIT – 6

## 7 Hours

7 Hours

**Signals and Daemon Processes:** Signals: The UNIX Kernel Support for Signals, signal, Signal Mask, sigaction, The SIGCHLD Signal and the waitpid Function, The sigsetjmp and siglongjmp Functions, Kill, Alarm, Interval Timers, POSIX.lb Timers.

Daemon Processes: Introduction, Daemon Characteristics, Coding Rules, Error Logging, Client-Server Model.

## UNIT – 7

## 6 Hours

**Interprocess Communication – 1:** Overview of IPC Methods, Pipes, popen, pclose Functions, Coprocesses, FIFOs, System V IPC, Message Queues, Semaphores.

## **UNIT – 8**

## 6 Hours

**Interprocess Communication** – **2:** Shared Memory, Client-Server Properties, Stream Pipes, Passing File Descriptors, An Open Server-Version 1, Client-Server Connection Functions.

## **Text Books:**

 Terrence Chan: UNIX System Programming Using C++, Prentice Hall India, 1999.

(Chapters 1, 5, 6, 7, 8, 9, 10)

 W. Richard Stevens: Advanced Programming in the UNIX Environment, 2<sup>nd</sup> Edition, Pearson Education, 2005. (Chapters 7, 8, 9, 13, 14, 15)

## **Reference Books:**

- 1. Marc J. Rochkind: Advanced UNIX Programming, 2<sup>nd</sup> Edition, Pearson Education, 2005.
- 2. Maurice J Bach: The Design of the UNIX Operating System, Pearson Education, 1987.



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MANAGEMENT AND I [As per Choice ]				Y		
- 4	[As per Choice Based Credit System (CBCS) scheme] (Effective from the academic year 2016 -2017) SEMESTER – V					
Subject Code	15CS51	IA Marks	20			
Number of Lecture Hours/Week	4	Exam Marks	80			
Total Number of Lecture Hours	50	Exam Hours	03			
Total Number of Lecture Hours	CREDITS –		05			
Course objectives: This course wil						
Explain the principles of ma			ır			
<ul> <li>Discuss on planning, staffing</li> </ul>		-				
<ul> <li>Infer the importance of intel</li> </ul>		1	titution	al support		
Module – 1	locidal property	inghts and relate the ms	intarioin	Teaching		
				Hours		
Introduction - Meaning, nature an	nd characteristic	s of management, scor	be and	10 Hours		
Functional areas of management, a		<b>U</b> 7				
brief overview of evolution of	management	heories,. Planning- N	lature,			
importance, types of plans, steps i	n planning, Org	anizing- nature and pu	rpose,			
types of Organization, Staffing- mea	aning, process of	recruitment and selecti	on			
Module – 2						
<b>Directing and controlling-</b> meanin motivation Theories, Communication meaning and importance, Controlling establishing control.	on- Meaning and	importance, Coordinati	ion-	10 Hours		
Module – 3						
Entrepreneur – meaning of entre classification and types of entre process, role of entrepreneurs in India and barriers to entrepreneurs market feasibility study, technical fe social feasibility study. Module – 4	preneurs, vario economic deve hip. Identificati	is stages in entreprer opment, entrepreneurs on of business opportu	neurial hip in inities,	10 Hours		
Preparation of project and ERP	manning of r	raiaat projact idantifi	ontion	10 Hours		
	0 1	5 1 5		10 nours		
project selection, project report, need and significance of project report, contents, formulation, guidelines by planning commission for project report, <b>Enterprise</b>						
<b>Resource Planning: Meaning and Importance- ERP</b> and Functional areas of						
Management – Marketing / Sales- Supply Chain Management – Finance and						
Accounting – Human Resources – Types of reports and methods of report						
generation			1			
Module – 5						
Micro and Small Enterprises:	Definition of r	nicro and small enter	prises,	10 Hours		
characteristics and advantages of mi micro and small enterprises, Govern small enterprises, case study (Micro study (N R Narayana Murthy & Info SIDBI, KIADB, KSSIDC, TECSOK agency, <b>Introduction to IPR.</b>	cro and small er nent of India ind psoft), Case study sys), <b>Institution</b>	terprises, steps in establusial policy 2007 on mic (Captain G R Gopinatl al support: MSME-DI,	lishing ro and n),case NSIC,			
<b>Course outcomes:</b> The students	-					
Define management, org	– n	eur, planning, staffing,	E			
- Donno munugomont, org	-	, praiming, starring,	-			

their importance in entrepreneurship

- Utilize the resources available effectively through ERP
- Make use of IPRs and institutional support in entrepreneurship

# **Question paper pattern:**

The question paper will have TEN questions.

There will be TWO questions from each module.

Each question will have questions covering all the topics under a module.

The students will have to answer FIVE full questions, selecting ONE full question from each module.

# **Text Books:**

- 1. Principles of Management -P. C. Tripathi, P. N. Reddy; Tata McGraw Hill, 4th / 6<sup>th</sup> Edition, 2010.
- 2. Dynamics of Entrepreneurial Development & Management -Vasant Desai Himalaya Publishing House.
- 3. Entrepreneurship Development -Small Business Enterprises -Poornima M Charantimath Pearson Education 2006.
- 4. Management and Entrepreneurship Kanishka Bedi- Oxford University Press-2017

# **Reference Books:**

- 1. Management Fundamentals -Concepts, Application, Skill Development Robert Lusier Thomson.
- 2. Entrepreneurship Development -S S Khanka -S Chand & Co.
- 3. Management -Stephen Robbins -Pearson Education /PHI -17th Edition, 2003





# **B.E E&C FIFTH SEMESTER SYLLABUS**

# MANAGEMENT AND ENTREPRENEURSHIP DEVELOPMENT

B.E., V Semester, EC/TC/EI/BM/ML

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15ES51	IA Marks	20	
Number of Lecture	04	Exam Marks	80	
Hours/Week				
Total Number of Lecture Hours	50 (10 Hours / Module)	Exam Hours	03	
	CREDITS	<u> </u>		
Course Objectives	: This course will enable s			
-	asic skills of Management			
	e need for Entrepreneurs	and their skills		
	oject identification and Se			
	anagement functions and		bilities	
	tween management and a			
	Module-			
	woule-	1		RBT Level
Management: Na	ture and Functions of Ma	nagement – Im	portance, Definition,	
Management Fun	ctions, Levels of Managen	nent, Roles of N	, Nanager, Managerial	L1, L2
Skills, Manageme	ent & Administration, N	lanagement as	s a Science, Art &	
Profession (Selecte	ed topics of Chapter 1, Tex	kt 1).		
Planning: Planni	ng-Nature, Importance,	Types Steps	and Limitations of	
	on Making – Meaning,			
	opics from Chapters 4 & 5			
Module-2				
Organizing and S	Staffing: Organization-M		cteristics, Process of	L1, L2
Organizing, Principles of Organizing, Span of Management (meaning and			LI, LZ	
importance only	, Departmentalisation,	Committees-N	Neaning, Types of	
Committees;	Centralization Vs Dec	entralization	of Authority and	
Responsibility; Staffing-Need and Importance, Recruitment and Selection				
Process (Selected	Process (Selected topics from Chapters 7, 8 & 11, Text 1).			
Directing and Controlling: Meaning and Requirements of Effective				
Direction, Giving Orders; Motivation-Nature of Motivation, Motivation				
Theories (Maslow's Need-Hierarchy Theory and Herzberg's Two Factor				
Theory); Communication – Meaning, Importance and Purposes of				
Communication; Leadership-Meaning, Characteristics, Behavioural				
Approach of Leadership; Coordination-Meaning, Types, Techniques of				
Coordination; Controlling – Meaning, Need for Control System, Benefits of				
Control, Essentials of Effective Control System, Steps in Control Process				
(Selected topics from Chapters 15 to 18 and 9, Text 1).				
Module-3				
Social Responsibilities of Business: Meaning of Social Responsibility, Social			L1, L2	
	f Business towards Differ			, -
Ethics and Corpor	rate Governance (Selected	topics from Ch	apier 3, Text T).	



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<b>Entrepreneurship</b> : Definition of Entrepreneur, Importance of Entrepreneurship, concepts of Entrepreneurship, Characteristics of successful Entrepreneur, Classification of Entrepreneurs, Myths of Entrepreneurship, Entrepreneurial Development models, Entrepreneurial development cycle, Problems faced by Entrepreneurs and capacity building for Entrepreneurship (Selected topics from Chapter 2, Text 2).	
Module-4	
<b>Modern Small Business Enterprises:</b> Role of Small Scale Industries, Impact of Globalization and WTO on SSIs, Concepts and definitions of SSI Enterprises, Government policy and development of the Small Scale sector in India, Growth and Performance of Small Scale Industries in India, Sickness in SSI sector, Problems for Small Scale Industries, Ancillary Industry and Tiny Industry (Definition only)(Selected topics from Chapter1, Text 2).	L1, L2
<b>Institutional Support for Business Enterprises:</b> Introduction, Policies & Schemes of Central Level Institutions, State Level Institutions (Selected topics from Chapter 4, Text 2).	
Module-5	
<b>Projects Management:</b> AProject. Search for a Business idea: Introduction, Choosing an Idea, Selection of product, The Adoption process, Product Innovation, Product Planning and Development Strategy, Product Planning and Development Process. Concepts of Projects and Classification: Introduction, Meaning of Projects, Characteristics of a Project, Project Levels, Project Classification, Aspects of a Project, The project Cycle, Features and Phases of Project management, Project Management Processes. Project Identification: Feasibility Report, Project Feasibility Analysis. Project Formulation: Meaning, Steps in Project formulation, Sequential Stages of Project Formulation, Project Evaluation.	L1, L2, L3
<b>Project Design and Network Analysis:</b> Introduction, Importance of Network Analysis, Origin of PERT and CPM, Network, Network Techniques, Need for Network Techniques, Steps in PERT, CPM, Advantages, Limitations and Differences.	
(Selected topics from Chapters 16 to 20 of Unit 3, Text 3).	
Course Outcomes: After studying this course, students will be able to:	
<ul> <li>Understand the fundamental concepts of Management and Entrepreneurs</li> <li>Select a best Entrepreneurship model for the required domain of establish</li> <li>Describe the functions of Managers, Entrepreneurs and their social responsibilities</li> <li>Compare various types of Entrepreneurs</li> <li>Analyze the Institutional support by various state and central government agencies</li> </ul>	iment
Question paper pattern	
<ul> <li>The question paper will have TEN questions.</li> <li>Each full question carries 16 marks.</li> <li>There will be two full questions (with a maximum of Three sub questions) each module.</li> <li>Each full question will have sub questions covering all topics under a model.</li> <li>The students will have to answer 5 full questions, selecting one full questions each module.</li> </ul>	dule.
ENGINEER	50
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## **Text Books:**

- 1. Principles of Management P.C Tripathi, P.N Reddy, McGraw Hill Education, 6<sup>th</sup> Edition, 2017. ISBN-13:978-93-5260-535-4.
- **2.** Entrepreneurship Development Small Business Enterprises- Poornima M Charantimath, Pearson Education 2008, ISBN 978-81-7758-260-4.
- **3.** Dynamics of Entrepreneurial Development and Management by Vasant Desai. HPH 2007, ISBN: 978-81-8488-801-2.

## Reference Book:

Essentials of Management: An International, Innovation and Leadership perspective by Harold Koontz, Heinz Weihrich McGraw Hill Education, 10<sup>th</sup> Edition 2016. ISBN- 978-93-392-2286-4.



## HUMAN RESOURCE MANAGEMENT PUBLIC RELATIONS

Subject Code	: 14MBA HR407	IA Marks : 50
No. of Lecture Hours / Week	: 04	Exam Hours : 03
<b>Total Number of Lecture Hours</b>	: 56	Exam Marks : 100
Practical Component	: 01 Hour / Week	

### **Objective:**

To provide an understanding of the fundamentals tools of public relations practice and to provide a multidisciplinary understanding of the emerging trends in the field of public relations

Module I	(8 Hours)
What is Public Relation? - Proactive and Reactive	Approaches - Public
Relations Process - Behavoiural Public Relations	Model - Persuasion
Model – Two way symmetrical Communication communications is not enough – 20 great truths about	

### Module II

(8 Hours)

**Theoretical basis for Public Relations** – Theories of Relationships – Systems Theory – situational Theory – Theories of Persuasion and Social Influence – Social Exchange Theory – Diffusion Theory – Social Learning Theory – Elaborated Likelihood Theory - Theories of Mass communication – Uses and Gratification Theory – Agenda Setting Theory – Public Relations roles – Models of Public Relations – Approaches to Conflict Resolutions

## Module III

### (8 Hours)

**Employee communications** – Role of employee communication – concept of Organizational culture – Establishing Communication Policy – Organizational change – Importance of employee communication – Special employee Communication Situations – Media of Employee communications – Objectives of Internal media – Starting internal media – controlling internal media - Occasional and Special media

Rules of Effective Employee Relations. Frontline supervisors as the key communicators

Case: Investing in Employees Pays Off (CJSS)

Case: Southwest Airlines - Where Fun, LUV, and Profit Go Hand -in Hand (CJSS)

Case: Employee Retention: It is the employer who is on probation (LLHT)





Case: Maintaining Employee Relationship in a Tragedy (LLHT) Kodak Communicates One - on - One with All of its Employees (CJSS)

#### Module IV

(8 Hours)

(8 Hours)

Community Relations - Importance of Public Relations - Community Relations Process - Guidelines for Effective Relations Programs -Specific Functions of Public Relations - Criteria for Community relations Activities Corporate Social Responsibility & Philanthropy-Emerging Challenge of Community Activism

Case: Community Relationships Maintained During Hospital Closing (CJSS)

#### Module V

(8 Hours) Media Relations - Media Relations - Role of Media in Public Relations -Social Media - working with the media -Media Relations Program Elements -Role of Technology in Public Relations Case: Fatal Tiger Attack at San Francisco Zoo (LLHT) Case: There's a Syringe in My Pepsi Can (CJSS)

#### Module VI

(8 Hours) Issues in Public Relations - public relations challenges -Types of Issues - Target audiences- Public Service as Preventive Public Relations - Special Interests - Importance of Compromise - Issue Anticipation - Scenario Technique

Case: Take your choice - Tobacco or Health (CJSS)

#### Module VI

Crisis Management - Understanding how people typically react to issues - Human Nature - Role of communications - Types of crises - News media influence - Fundamental guidelines

Case: Bhopal - A Nightmare for Union Carbide (CJSS

Case: Sir Ganga Ram Hospital - Disaster management Plan (IS) )

Pedagogy: Lecture+ Case Studies + Seminars. Faculty should bring latest issues concerning public relations in class discussions.

### **Practical Component:**

- Related cases for each module to be discussed in the classes and presentation can be done for each case by group of students.
- Team of students can be made and asked to report the media personalities about the event held in the college. Different styles of reporting the same event can be discussed in the class with its possible reactions from the media.

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Collect the newspaper articles about various messages from organizations through spokespersons and analyze the effect of each type of delivery and impact on the audience.

Conduct a CSR Programme for the college like Blood donation, Eye camps in association with Lions, Rotary clubs etc and gather the information's about various challenges these organizations face during such community oriented programmes.

## **RECOMMENDED BOOKS :**

- "Public Relations The Profession and Practice", Lattimore, Laskin, Heiman & Toth, third edition, Tata McGraw Hill, 2012 (LLHT)
- "Public Relations Practices Managerial Case Studies and Problems" Center, Jackson, Smith and Stansbury, Seventh Edition, Prentice Hall of India, 2008 (CJSS).
- Public Relations Paul Baines, John Fgan, Frank Jefkins, Routledge, 3rd edition, 2007, ISBN - 1136370773, 9781136370779
- Public Relations: Concepts, Practice and Critique, Jacquie L'Etang, SAGE, 2007, ISBN - 1446234878, 9781446234877
- Public Management Organizations, Governance and Performance, Laurence J. O' Toole Jr, Kenneth J Meier, 1st edition, Cambridge Publications, 2011.

## **REFERENCE BOOKS:**

- Public Relations Principles and Practices, Iqbal Sachdeva, 1st edition, Oxford University Press, 2009 (IS).
- Strategic Planning for Public Relations, Ronald D. Smith, revised edition, Taylor & Francis, 2004, ISBN - 1135606080, 9781135606084
- Public Relations: A Practical Guide to the Basics, Philip Henslowe, 1st edition, Kogan Page Publishers, 2003, ISBN - 0749440724, 9780749440725
- An Overview of the Public Relations Function Shannon A. Bowen, Reprint Edition, Business Expert Press, 2010, ISBN - 1606491008, 9781606491003
- Public Relations Practices, Managerial Case Studies and Problems, Allen H Center, Patrick Jackson, Stacey Smith, Frank R Stansberry, 7th Edition.





## WORKPLACE ETHICS AND VALUE SYSTEMS

Subject Code	: 14MBA HR408	IA Marks	50
No. of Lecture Hours / Week	: 04	Exam Hours	03
<b>Total Number of Lecture Hours</b>	: 56	Exam Marks	100
Practical Component	: 01 Hour / Week		

#### **Objectives:**

- To make students understand the meaning of good ethics, doing things right and the obstacles to making good ethical decisions
- To enable students to identify and critically assess the principles and values they personally embrace and use in addressing the ethical issues which arise in their working lives.
- To acquaint students with some of the major kinds of ethical problems encountered while performing work assignments and some possible ways of responding to them.

Module 1 (8 Hours) Workplace Ethics: Introduction, Needs, Principals, Development of Personal Ethics, Workplace Ethics for Employees-Ethical behaviour in workplace-Professionalism, Ethical violations by employees, Employee Attitude and Ethics, Employee Etiquettes. Benefits of ethics in Workplace- employee commitment, investor loyalty, customer satisfaction, profits

Module II (8 Hours) Professionalism at Workplace: Unethical Conduct for employees and employers. Factors leading to Unethical Behaviours. Different unethical behaviours. Measures to control unethical behaviours. Rewarding ethical behaviour

#### Module III

#### (10 Hours)

(8 Hours)

Business Ethics and Corporate Governance: Overview of Business Ethics. Corporate Governance, Ethical issues in human resource management- The principal of ethical hiring, Firing, worker safety, whistle blowing, Equality of opportunity, Discrimination, Ethics and remuneration, Ethics in retrenchment. Ethical Dilemmas at workplace, Ethical issues in global business, corporate responsibility of employers.

#### Module IV

Workplace Privacy & Ethics: Watching what you say and what you do

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in the workplace, Hardware, Software and Spyware, Plagiarism and Computer Crimes, Convenience and Death of Privacy, Defence of employee privacy rights.

#### Module V

(8 Hours) Teamwork in the Workplace & Ethics: Teams, Elements of team, Stages of team development, team meetings, team rules, and teams work and professional responsibility, rules of professional responsibility, ASME code of ethics.

Module VI

(8 Hours)

Managing Change in Workplace through Ethics: Introduction to Change Management, Models of change, the Ethics of Managing Change, the role of ethics and responsibilities in leading innovation and change, ethics based model for change management, ethics and risks of change management

Module VII

(6 Hours)

Ethics, Discrimination and Harassment at Workplace: Discrimination, sexual harassment, Creating awareness about workplace harassment, Vishaka Dutta vs. State of Rajasthan - Supreme Court directions, Compulsory workplace guidelines.

#### **Practical Components:**

- To solve case studies on Workplace Ethics
- To visit organizations and find out the problems and causes for unethical behavior at workplace.
- To visit organizations and find out the measures adopted to control unethical behavior of employees.
- To compare and contrast the various ethical codes of conduct practiced in organizations.
- To study the recent cases on breach of workplace privacy.

### **RECOMMENDED TEXT BOOKS:**

- Ethical Theory and Business, Tom L. Beauchamp, Norman E. Bowie and Denis Arnold, 8th Edition.
- Business Ethics, O.C. Ferrell, John Fraedrich, and Linda Ferrell, 9th Edition, Cengage Learning.
- How technology is compromising Workplace Privacy, Fredrick S Lane 111, AMACOM Div American Mgmt Assn, 2003





· Ethics in the Workplace, Dean Bredeson, Keith Goree, Cengage Learning, 2011.

# **REFERENCE BOOKS:**

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- · Ethics in 21st Century, Mary Alice Trent, Oral Roberts University,
- Ethics in workplace, Elizabeth P Tierney, Oak tree press • Ethics in Workplace: System Perspective, William F Roth, Pearson, 2014.
- Ethics in the Workplace: Tools and Tactics for Organizational Transformation - Craig E. Johnson - SAGE Publications, 2007 .
- Business Ethics: Fairness and justice in the workplace Volume 2 of Business Ethics, Fritz Allhoff, ISBN 1412902541, 9781412902540 - SAGE Publications, 2005 incompilitizione in leading finites and changer con Auntometik, Mudels of change

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Whole-Part, Access Control: Proxy; Management Patterns: Command processor; Communication Patterns: Forwarder-Receiver; Client-Dispatcher-Server; Publisher-Subscriber

#### **Question paper pattern:**

- The question paper will have ten questions.
- Each full question will be for 20 marks.
- There will be 2 full questions (with a maximum of four sub questions) from each Module.
- Each full question will have sub questions covering all the topics under a Module.
- The students will have to answer 5 full questions, selecting one full question from each Module.

### **Textbooks:**

- 1. Michael Blaha, James Rumbaugh, "Object-Oriented Modeling and Design with UML", 2nd Edition, Pearson Education / PHI, 2005. (Chapters 1 to 9, 11 to 14.10,15.1 to 15.8)
- Frank Buschmann, Regine Meunier, Hans Rohnert, Peter Sommerlad, Michael Stal, "Pattern-Oriented Software Architecture, A System of Patterns", Volume 1, John Wiley and Sons, 2006. (Chapters 1, 2.4, 3)

## **Reference Books:**

- 1. Grady Booch et al, "Object-Oriented Analysis and Design with Applications", 3rd Edition, Pearson, 2007.
- 2. Mark Priestley, "Practical Object-Oriented Design with UML", 2nd Edition, Tata McGraw-Hill, 2003.
- K. Barclay, J. Savage, "Object-Oriented Design with UML and JAVA", Elsevier, 2008.
- Booch, G., Rumbaugh, J., and Jacobson, I., "The Unified Modeling Language User Guide", 2nd Edition, Pearson, 2005.
- E. Gamma, R. Helm, R. Johnson, J. Vlissides, "Design Patterns-Elements of Reusable Object- Oriented Software", Addison-Wesley, 1995.
- Michael R Blaha, James R Rumbaugh, "Object Oriented Modeling and Design with UML", 2nd Edition, Prentice Hall, 2004

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## **PROFESSIONAL COMMUNICATION & REPORT WRITING**

Semester	:	IV	CIE Marks : 40
Course Code	:	18MCA46	SEE Marks : 60
Contact Periods (L	:T:P) :	2-0-0	Exam Hours : 03
		Credits : 02	

### **Course learning objectives:**

This course (18MCA46) will enable student to

- Learn the role of communication and standard for grammar, numbers and spellings
- Realize the business Etiquettes and organizing the reports.
- Understand the aspects of group communication.
- Exposure to the various business and technological ethics.

#### Course Outcomes (CO):

At the end of this course, the students will be able to CO1: Understand the professional communication at work place. CO2: Acquire the knowledge technical writing and business reporting.

CO3: Develop the leadership qualities.

CO4: Understand and implement ethical behavior at work place.

#### MODULE 1:

**Communication in the workplace**- Role of communication in Business, Process of Human Communication. Informal Communication- Listening, Non verbal Communication. Correctness Of Communication- Nature of correctness, Standard for Punctuation, Standards for Grammar, Standards for the use of numbers, Spelling, Capitalization

### **MODULE 2:**

Writing for Effect- Business Etiquette, conversational style, view point, positive language, and courtesy. Basics Report Writing-Determine the Factors, Gathering the Information, Organizing the Report, Writing The Report. Physical Presentation Of Letters, Memos, And Reports- document preparation, Form of Business Letters. Strategies in the job search Process- Preparing application, Resume, Cover letter, Facing an Interview.



### **MODULE 3:**

**Group Communication-**Introduction, Group d i s c u s s i o n, Organizational group discussion, group discussion as part of selection process meetings. Effective Presentation strategies-Introduction, Defining purpose, Analyzing audience and place, organizing contents, preparing outline, Visual Aids, Understanding Nuances of delivery, Kinesics, Proxemics, Paralinguistics, Chronemics, Sample speech.

### **MODULE 4:**

Motivation- Motivation and Motivators, Motivation: The Carrot and the stick, The Hierarchy of needs Theory, The Motivation – Hygiene Approach to Motivation. Leadership- Defining Leadership, Ingredients of Leadership, Trait Approaches to Leadership, Leadership behavior and styles, Situational or contingency, Approaches to Leadership.

### **MODULE 5:**

**Ethics:** An overview of Ethics- What are Ethics? Ethics in the business World, Ethics in Information Technology (IT). Ethics for IT Professionals and IT users- IT professionals, The Ethical behavior of IT professionals, IT Users.

#### **Question paper pattern:**

- The question paper will have ten questions.
- Each full question will be for 20 marks
- There will be 2 full questions from each Module.
- Each question will have questions covering all the topics under a Module.
- The students will have to answer 5 full questions, selecting one full question from each module

#### **Textbooks**

- Meenakshi Raman and Sangeeta Sharma: Technical Communication-Principles and Practices, Oxford University Press, 2004.
- 2. George Reynolds: Ethics in Information Technology, 2nd Edition, Thomson Course Technology, 2007

### **Reference Books**

1. Lesikar and Flatley: Communication-Basic Business

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Communication Skills for Empowering the Internet Generation 9th Edition, Tata McGraw-Hill Edition, 2002

 Harold Koonlz and Heinz Weihrich: Management-Essentials of Management, 9th Edition, McGraw-Hill International Edition, 2012



